








PROPOSITION DE PROGRESSION SECTIONS EUROPEENNES A ADAPTER SELON LES DATES DE MOBILITES ERASMUS CHOISES PAR LES EPLE

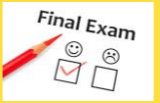

Seconde

September	October	November	December	January	February	March	April	May	June	
<p>Define a progression on the cycle: English teacher and DNL English DNL (program, projects...)</p> 	<p>Organize motivation interviews</p> 	<p>Introduce my professional and personal environment : BTEC in the field of activity (management, administration, sales, trade, electronics...).</p> 	<p align="center">"A culture behind the words "</p> <p>Discovering European countries, european culture, language, moral and civic education, from the History of Europe to the Building of the European Union, building a European community and European values, Europe as a Life Experience</p> 				<p align="center">Influence of the European Section project</p> <p>Creation or update of the European space at the school library, information on the European section within the school, twinning with schools in France or abroad, partnerships with an international company (local or not), a local authority working with the international...</p>			
<p>European section presentation to the families and students</p>	<p>Coworking: DNL teacher and English teacher</p>	<p>Giving personal information: To be able to prepare an oral presentation of oneself and to fill in a student's personal details form and give as many details as possible about yourself (school subjects, hobbies and interests)</p>	<p>"Culture tour" For example : Maison Jean Monnet, Maison de l'Europe...</p>				<p>Final identification of the european participants : interviews of motivation for final evaluation before effective registration in European section, final commitment contracts, Constitution of the European Group</p>			
<p>Selection of participants</p>	<p>Prepare a commitment contract</p>	<p>For example: - I can play the Speed Meeting Game. - I can introduce myself - I can introduce a friend - I can speak about my training course with a European opening - I can describe my job plans for the future</p>	<p>Discovering the Host companies: professional culture, discovery of the economic fabric of the host country,(Tesco, Charity shops...) Example : - Business English glossary - Administration and management English vocabulary - English-French words in electronics Example: - In business : vocabulary in a store, distribution, reception of product, deliveries, dealing with the stock, - In administration : administrative tasks, wordbox, hotel, car and restaurant booking, role play</p> 				<p align="center">For example: 9th May :</p> <p>Europe day to be organised at the vocational high school Prepare an exhibition on the host country at the library (Powerpoint) Implementing the European section's blog of the lycee or other social networks, organising an event: european week for example</p>			

Première

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<p align="center">Going forward with the professional Communication skills to be ready fro the mobility to come : Welcoming customers, steps of the sales, mini skit in sales, short reception scenarios, spécial offers and sales, writing emails, letters, and filling tables. Using web resources (slideshows), welcoming visitors, answering queries from tourists, making hotel reservations, booking car, ordering office items, notifying accounting errors</p>												
<p>I can speak about my work experience: to be able to write a short report about your last training period (I can describe my tasks, give my impressions and speak about my future plans)</p> <p>For example : I can prepare my ideas and my linguistic tools to make a report I can give my opinion I can speak about my future plans</p>	<p align="center">JOB APPLICATION</p> <p>to be able to fill in an application form and to get ready for a job interview, to get familiar with job ads, to be able to write a covering letter and to present a Curriculum Vitae in English</p> 			<p>Being prepared for the phone interview to get a work placement, to be able to answer successfully the interviewer's questions via skype or on the phone, to be able to answer a phone call (through learning practices such as role plays)</p> 			<p>BE PREPARED FOR THE DAILY LIFE IN THE FOREIGN COUNTRY</p> <ul style="list-style-type: none"> - Civilization, culture, environment, brands, getting familiar with the host companies and the host families. - At the bank: transactions, money - At home: in the morning, during the day, in the evening - At the post office: sending post, receiving post, miscellaneous -At the airport: check in, security check, passport and control - At the restaurant: before the meal, during the meal, after the meal - On the phone: answering the phone, calling - At the doctor's: the symptoms, what the doctor says, the treatment - Shopping: opening hours, before buying, paying - Shopping: the departments, trying clothes on - food shopping: small shops, at the supermarket - Finding one's way: asking the way, telling the way - Going out: cinema, theatre, concert, museum - Transport: train, buses - Emergencies: emergency calls, in case of fire, in case of a car accident, various accidents - Getting in touch with the host families, the host companies via Email or skype 			<p>Pre-arrival information for Interns coming to a foreign country The Who? Why? What? Where? When? and How?</p> <ul style="list-style-type: none"> • Emergency Contacts: Emergency Services, Doctors/Dentists, Embassies & Consular Missions, Crisis & Support Agencies • Host Company Guidelines: Host Companies like it when you.../Host Companies don't like it when you... • Host Family Guidelines: Host Families like it when you.../Host Families don't like it when you: <ul style="list-style-type: none"> • Health & Safety at Work: Fire Safety Looking out for your own Health & Safety Looking out for the Health & Safety of your colleagues • Tourist Information : Cities in the host country, Off the Beaten Track, Tourist Safety <ul style="list-style-type: none"> • Banking Information <p align="center">INTERNSHIPS IN France OR ABROAD</p>		

Terminale

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<p>INTERNSHIP REPORT, MY EXPERIENCE IN THE FOREIGN COUNTRY: to be able to write a complete report about an internship in an English speaking country, regarding the work experience carried out in a foreign country, to be able to write about the company's activities, the staff, the environment and the working conditions, the equipment and the tasks descriptions, to be able to write about what I discovered (the town, the surrounding), the differences between France, various things to share, photographs, entertainment, music, TV programs, newspapers and magazines, traditions, other aspects discovered</p> <p>PREPARATION A L'ORAL DE L'UNITE FACULTATIVE DE MOBILITE EUROPEENNE to prepare for the oral examination of "optional mobility unit": Being able to characterize the foreign professional context, to compare similar work performed or observed abroad and in France, to identify in a new environment, to identify cultural characteristics of the foreign context, what has this mobility brought you? What have you gained by? Personally, at a professional level, for the future?</p> <p align="center">implementing the "PASSEPORT PROFESSIONNEL" by writing PROFESSIONNAL ACTIVITY FILES in English:</p> <p>CONTEXT OF EXECUTION: description of the organization, the department, the tasks and the results expected, means implemented in order to achieve the tasks, tools made available, company contact, execution: approach, choices, decisions, tests Proceeding: complex elements, unforeseen incidents PRODUCTION RESULTING FROM THE SITUATION: Results and productions obtained ANALYSIS OF THE ACTION CARRIED OUT: accomplishments, difficulties DESCRIPTION OF THE ACQUIRED SKILLS Link between BTEC and BTEC HND: preparing the candidacies for the APB orientation system Preparation of the oral examination of the "CCF" in English (first language)</p>				<p align="center">PREPARATION A L'ORAL DE L'EPREUVE SPECIFIQUE DE MENTION EUROPEENNE :</p> <p align="center">How to present a document for an English exam</p> <p>1st part: presenting an unknown document (text and picture), written comprehension, tools and making synthesis between the 2, INTRODUCTION, WHAT? WHERE? WHEN? WHO? SUMMARY PARTS IN THE TEXT OR IN YOUR COMMENTARY, ANALYSYS REACT BY STATING YOUR PERSONAL OPINION, ALLUDING, LINKING, QUOTING, CONCLUDING</p> <p>2nd part: activities done during the DNL lessons, internship report exam training</p> 				 <p>Presentations with powerpoint retracing the experiences of real-life mobility Prepare an exhibition on the mobility at the library Europass ceremony with the families Dissemination 9th May: Europe day to be organised at the vocational high school</p> <p>Implementing the European section's blog of the lycee</p> <p>Vocational high school open days Link between BTEC and BTEC HND: preparing the candidacies for the APB orientation system</p> <p>Preparation of the oral examination of the "CCF" in English (first language)</p>	